

Hesleden Primary School – Long Term Plan for Music – Cycle B

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
C1/EY	<p style="text-align: center;">ELG 2021: Being Imaginative and Expressive:</p> <p>Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Singing Hands, Charanga- daily rhymes and songs, exploring instruments- exploring sounds and how they can be changed.</p> <p>Development Matters (Rev July 2021): 3 and 4 year olds: Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.</p> <p style="text-align: center;">Play instruments with increasing control to express their feelings and ideas.</p> <p>Reception Children: Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p>					
C2	Hey You!	Rhythm In The Way We Walk/ Banana Rap (3wks) and Performance Practise	I Wanna Play in a Band	Round and Round	Zootime	Reflect, Rewind and Replay Y1
C3	Glock 1 & 2	Let Your Spirit Fly (3wks) and Performance Practise	Mama Mia	Stop	Lean on Me	Reflect, Rewind and Replay Y4
C4	Djembe	Djembe cont'd (3wks) and Performance Practise	Don't stop Believing	Livin' On A Prayer	Fresh Prince of Bel Air	Reflect, Rewind & Replay Y5