



Remote Education Provision – January 2022

Remote education is to be provided under the following circumstances:

- Your child has symptoms, tests positive and must isolate
- Your child isolates as part of household positive cases and is unable to attend school (i.e. through transport or other issues)
- There is a class or school closure

What will be sent home?

As part of their planning each week, Teachers have been preparing 'remote learning grids' which reflect the learning which has happened/is happening in their class. This means that any tasks or activities which are sent home should be recognisable to the children and should, in the main, be able to be completed independently. These grids are ready at the beginning of each week and can be emailed to parents instantly, once we are informed of an absence or isolation period.

Remote Learning Grids

Grids sent home will have two parts: 1) an introduction containing links to our website, curriculum areas and general online resources and 2) a grid of learning tasks created weekly by class teachers.

Curriculum Coverage and Study Time

- Activities will relate to the learning already taking place in each class and will be supplemented with links to online resources relevant to the tasks.
- Each grid includes at least 15 tasks: 5x maths; 5x English; 5 or more relating to other subject areas.
- Tasks will either:
 - Reinforce learning which has just taken place in class
 - Consolidate or reinforce key or basic skills
 - Prepare children for next steps (i.e. problem solving; research activity)
- Ideally, we would expect children to complete 3 tasks from the grid each day (i.e. 1 maths, 1 English and 1 other) and supplement this with other online learning (i.e. BBC Bitesize)
- All remote learning should be supplemented with regular online learning, including:
 - Lexia (all children have logins)
 - Fiction Express (C3 & C4) – Teachers will direct the appropriate activity
 - Numbots or Times Tables Rock Stars (all children have logins)
- Guidance suggests that primary aged children should engage in learning for 3 hours (KS1) or 4 hours (KS2) per day
- This learning will be a combination of independent written work, online learning and other activities. Children do not need full time access to a mobile device (i.e. one device could be shared between siblings)

In the case of a full closure

- Where there is a class, or whole school closure (where teachers are not also teaching), additional, more detailed learning grids will be in place.
- Grids will follow the same structure, but will include links to individual online resources, recorded lessons or video clips to supplement learning. *For example: the mental maths task may include a link to a White Rose lesson which will provide additional challenge task*

- All remote learning grids (Y1-Y6) will include a suggested timetable – this will match the timetable of activities that will be taught for any children in school (during the period of restricted access to children).

Accessing remote learning

- Learning grids will be emailed to parents at the start of an isolation period, or weekly throughout a class/school closure
- Learning grids will also be uploaded to each class's website page if the school is closed
- Learning grids will also be uploaded to the class Teams 'General' page
- As stated earlier, tasks are a combination of practical and online learning
- Where children do not have a device suitable for online access at home, we will use guidance provided, and resources available to support this. **Parents should contact us about this to make arrangements**
- We will also make paper-based resources available for collection from school during an allotted time, if this is a preferred option for some families

Returning work / feedback

- Work completed can be submitted by email (word processed attachments / photographed work etc.) to hesleden@durhamlearning.net, or uploaded into children's Teams folders or via the Early Years EExAT app.
- Emails received will be forwarded to teachers who will mark and store work
- Work should be returned to school at the end of an isolation period for teachers to check and provide individual feedback
- Teachers will monitor their children's progress in online learning (Lexia/TTRS etc.) through their own teacher admin access

Online Working, Communication & Expectations for engagement

- It is expected that children will complete the required learning each day and parents can support this by setting a routine or timetable
- Work completed should be returned to school, and will be marked, with feedback to children
- Teachers will try to make telephone contact with each of their families once per week - during a full closure – this may not be possible if they are also teaching
- Where additional support is requested from parents, we will do our best to provide this through additional contact