



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Range of activities on offer – children have taken part in a Colour Run, Festive Run, dance sessions, Boxercise, Hoopstarz and soft archery.	Children speak fondly of their new opportunities and have demonstrated new skills. A group of Y5/6 made great progress during an after-school Archery club with a couple of children seeking similar opportunities outside of school.	These days and activities engage all children in the school including SEN and those with behaviour difficulties.
New playtime zones have been implemented to support engagement and behaviour. New and improved equipment relates to each zone to give children a broad range of physical choices.	Behaviour is better and children have become more independent at setting up and running their own games. With regular physical activity, children have shown increased confidence and concentration during the day.	Review equipment for each zone to see what needs updating during 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Silver Service Level Agreement with Easington Schools Sports Partnership:</p> <ul style="list-style-type: none"> • Online Support • PE Subject Lead CPD Day • Termly PE Subject Lead Meetings • Equipment Hire • Newsletter/Email Updates • Competitions/Festivals • Continuous Professional Development (CPD) • Dance with Me (½ day x2) • Activity Sessions (½ day x3) • Lesson Support (½ days x20) • After School Clubs (5-week blocks x2) • Festive/Summer/Colour Run (½ day x2) • Young Leaders (Full day or 2 x ½ days) • Strategic Support Action plans, lesson observations, PE health check 	<p>All staff and children</p> <p>Upskills staff; includes all children’s sports development, engagement and access to a range of sports, festivals and competitions</p>	<p>All Key Indicators:</p> <ol style="list-style-type: none"> 1. increasing engagement of all pupils in regular physical activity and sport 2. raising the profile of PE and sport across the school, to support whole school improvement 3. increasing all staff’s confidence, knowledge and skills in teaching PE and sport 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. increase participation in competitive sport 	<p>Involvement with the SLA increases sustainability through improved staff skills and knowledge. Children are more highly engaged, ensuring lessons are of a high quality and time is not wasted.</p>	<p>£7,700</p>
<p>Invest in new equipment to support children play different sports at playtimes.</p>	<p>Teaching staff – to set up equipment each morning. All pupils (R-Y6) to use equipment at playtimes and during Sports Day etc.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sports activities at playtime. Improved behaviour.</p>	<p>Resources - £500 Storage - £300</p>

Moor House residential – all children to take part in OAA activities (KS2 three days – KS1 one day)	All teaching staff and pupils	Key indicator 4 – Broader experience of a range of sports for all pupils	Children have accessed many new activities (crate stacking/climbing) and developed their confidence to try new things.	Subsidy – £2,000 Transport - £700
Offer a broad range of activities to engage all children in physical activity. Promote these to parents through X and use award assemblies to reward children.	Mostly run by SSP Teaching staff All pupils take part in every activity	Key indicator 2 – Profile of P.E and sport raised across school Key indicator 4 – Broader experience of a range of sports for all pupils	All children (including SEN) have found activities they have enjoyed. Festive Run, Colour Run, Dance workshops, Hoopstarz, Archery, Silent Disco, Boxercise all offered to children.	SSP SLA Other providers: £600
New specialist coaches to teach with links to local sports clubs	Chris Ralston – Durham Cricket	Key Indicator 3 – Increased confidence, knowledge and skills of all staff.	All children (Y1-6) have worked with Chris in specialist Cricket sessions. A number of KS2 children signed up to local cricket club. Staff observed a specialist coach.	No Cost
Support outdoor physical activity and wellbeing through forest schools & forest bathing	All children (FS) Targeted groups of children across the school (FB)	Key indicator 4 – Broader experience of a range of physical activities for all pupils	All children engaged in FS, increasing skills from Y1-Y6 EWB support improved engagement and behaviour of groups.	CPD - £750 Resources - £250
Children to compete against other schools in tournaments/festivals. Hold intra-school tournament (Sports Day).	All staff and pupils to take part in intra-school tournament. Vast majority of KS2 pupils (including SEN) to attend at least one tournament/festival.	Key Indicator 5 – Increased participation in competitive sport.	Parents are aware of sports activities/competitions in school through X. Children very keen to represent the school in tournaments.	Transport – £700 SSP SLA

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Investing in new playground equipment (including basketball/netball) posts to improve provision during play-time and P.E lessons.	A much higher percentage of children are taking part in basketball and netball activities during playtimes. The quality of P.E lessons has improved and we provided an after-school netball club for KS2 children.	The new basketball/netball posts have had a positive impact on children. They were used during KS1 and KS2 sports day. Next year, we will try and enter a team into the netball and basketball competitions.
Moor House residential – children were able to take part in a number of OAA activities over the course of the three days.	Children have accessed many new activities (climbing, crate stacking etc) for the first time and others have worked hard to conquer anxiety and fears.	Children remember their residential as the key part of the year. All comments from children, staff and parents were very positive.
OAA day for all children at Moor House	Children showed team building strengths, including leadership and perseverance	‘Day’ visitors wanted to stay for longer and try out the bigger equipment
Broad range of activities available to all pupils. All children (R-Y6) have completed two Dance With Me sessions, a Boxercise activity and a Silent Disco.	We are able to engage all children in sport through a broad range of activities on offer.	Children have a much more positive attitude towards exercise.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>Very small cohort (only 9 children) so the three children that can't swim 25 metres/use a range of strokes/perform safe rescue carry a high percentage. One child was close to passing whereas the other two are still fairly inexperienced/anxious swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Dawn Dunn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liam Smith</i>
Governor:	<i>Laura Jamieson (Chair of Governors)</i>
Date:	<i>15th July 2024</i>