



# Hesleden Primary School

Helping Pupils Succeed

## Class 2 Curriculum Map (A)



	Autumn	Spring	Summer
<b>Science</b>	1. Animals inc. humans (food / nutrition) 2. States of Matter	1. Sound 2. Fossils and Soils	1. Plants (function of parts) 2. Electricity
<b>History</b>	<b>Stone Age to Iron Age</b> <i>How did daily life change as people started to use bronze and iron instead of stone?</i>	<b>Ancient Greece</b> <i>What were the most significant buildings in Ancient Greece?</i>	<b>The Roman Empire</b> <i>What was daily life like for Romans?</i>
<b>Geography</b>	<b>UK Discovery</b> <i>Is the UK the same everywhere?</i>	<b>Investigating Rivers</b> <i>What does the Northeast and Zambia have in common?</i>	<b>Trading Places</b> <i>Where has my food come from?</i>
<b>Computing</b>	1. Online Safety (Project Evolve) 2. I.T./Digital Literacy	1. Computer Science (Scratch) 2. I.T./Digital Literacy (iMovie)	1. Computer Science (A.L.E.X.) 2. I.T./Digital Literacy (Garageband)
<b>P.E.</b>	1. Netball 2. Cross country 3. Swimming	1. Gymnastics 2. Tennis 3. Swimming	1. Forest schools 2. Outdoor athletics
<b>Art &amp; Design</b>	1. Take one picture: Norman Cornish 2. Textiles Other Cultures	1. Textiles Charles Jencks	1. Collage Henri Matisse
<b>Design Technology</b>	British Inventors	Alarms	Moving toys
<b>Music</b>	1. Three little birds 2. Plastic	1. Make you feel my love 2. Classroom jazz	1. Blackbird 2. Reflect, rewind, replay
<b>Religious Education</b>	1. How do Hindus worship? 2. How and why is Advent important to Christians?	1. What can we learn about Christian worship & beliefs by visiting churches? 2. What do Christians remember on Palm Sunday?	1. Why is Moses important to Jewish people? 2. How and why do people show care for others?
<b>MFL</b>	1. Culture 2. Getting to know you	1. All about me 2. Our school	1. Food 2. Our world
<b>PSHCE (incl. LGBT &amp; RSE)</b>	Maintaining a balanced lifestyle including oral hygiene and dental care with diet Healthy choices and Mental health choices Personal strengths and achievements Managing setbacks, resilience and reframing disappointments	Recognising respectful behaviour to self and others; positive friendships and online Personal hygiene, vocabulary, readiness for puberty Respecting similarities and differences Personal boundaries Responding safely to hurtful behaviour Valuing diversity Challenging discrimination and stereotypes	Value of rights and laws, freedoms and responsibilities Keeping safe, drugs, alcohol, smoking What makes a community/ shared responsibilities Recognising MH of others Recognising individuality