



# Hesleden Primary School

Helping Pupils Succeed

## Class 3 Curriculum Map (A) Year 5 and Year 6

	Autumn	Spring	Summer
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Living Things</li> <li>2. Forces</li> </ol>	<ol style="list-style-type: none"> <li>1. Materials</li> <li>2. Light</li> </ol>	<ol style="list-style-type: none"> <li>1. Evolution &amp; Inheritance</li> <li>2. Reversible and Irreversible changes</li> </ol>
<b>History</b>	<b>Children through time</b> <i>Has life got better for children in Britain?</i>	<b>Kingdom of Benin</b> <i>Why was Benin so remarkable?</i>	<b>The Battle of Britain</b> <i>Why do we remember the Battle of Britain?</i>
<b>Geography</b>	<b>Wild Weather!</b> <i>Where in the world does the weather make life dangerous?</i>	<b>Geography in the News</b> <i>Why? Where? Which way? How far?</i>	<b>Destination Sao Paulo!</b> <i>What do places have in common?</i>
<b>Computing</b>	<ol style="list-style-type: none"> <li>1. Online Safety (Project Evolve)</li> <li>2. I.T/Digital Literacy (Moldiv)</li> </ol>	<ol style="list-style-type: none"> <li>1. Computer Science (Scratch)</li> <li>2. I.T/Digital Literacy (iMovie)</li> </ol>	<ol style="list-style-type: none"> <li>1. Computer Science (Microbits)</li> <li>2. I.T/Digital Literacy (Garageband)</li> </ol>
<b>P.E.</b>	<ol style="list-style-type: none"> <li>1. Swimming</li> <li>2. Indoor athletics</li> <li>3. Basketball</li> </ol>	<ol style="list-style-type: none"> <li>1. Swimming</li> <li>2. Forest schools</li> </ol>	<ol style="list-style-type: none"> <li>1. Cricket</li> <li>2. Dance</li> <li>3. Outdoor athletics</li> </ol>
<b>Art &amp; Design</b>	<ol style="list-style-type: none"> <li>1. Take one picture: Norman Cornish</li> <li>2. Textiles</li> <li>3. David Hockney</li> </ol>	<ol style="list-style-type: none"> <li>1. 3D Cornelia Parker</li> </ol>	<ol style="list-style-type: none"> <li>1. Collage George Braque</li> </ol>
<b>Design Technology</b>	Building bridges	Fairground	Burgers
<b>Music</b>	<ol style="list-style-type: none"> <li>1. Great composers</li> <li>2. You've got a friend</li> </ol>	<ol style="list-style-type: none"> <li>1. A New Year carol</li> <li>2. Happy</li> </ol>	<ol style="list-style-type: none"> <li>1. Classroom jazz</li> <li>2. Reflect, rewind, replay</li> </ol>
<b>Religious Education</b>	<ol style="list-style-type: none"> <li>1. What can we learn about religious diversity in our area?</li> <li>2. What do gospels tell us about the birth of Jesus?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why do people travel to sacred places?</li> <li>2. Why is Easter so important for Christians?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why do people use rituals today?</li> <li>2. What do we now know about Christianity?</li> </ol>
<b>MFL</b>	<ol style="list-style-type: none"> <li>1. Culture</li> <li>2. Getting to know you</li> </ol>	<ol style="list-style-type: none"> <li>1. All about me</li> <li>2. Our school</li> </ol>	<ol style="list-style-type: none"> <li>1. Food</li> <li>2. Our world</li> </ol>
<b>PSHCE (incl. LGBT &amp; RSE)</b>	<ul style="list-style-type: none"> <li>• Physical contact, consent and feeling safe / Healthy habits</li> <li>• Increasing independence and keeping safe / Recognising respectful behaviour</li> <li>• Responding to hurtful behaviour, managing confidentiality and risks online</li> <li>• Human reproduction and birth Puberty</li> <li>• Managing friendships and peer influences</li> </ul>	<ul style="list-style-type: none"> <li>• Influences and attitudes to money</li> <li>• Money and impacts on life journeys</li> <li>• Keeping safe, drugs, alcohol, smoking</li> </ul>	<ul style="list-style-type: none"> <li>• Transition and changes</li> <li>• Respecting personal space</li> <li>• Respecting and responding to a wide range of people</li> </ul>